

ORANGE COUNTY DEPARTMENT OF EDUCATION

Costa Mesa California

BOARD POLICY

600-2

Parental Rights

The Orange County Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that active parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

20 USC 6318 mandates that each district receiving federal Title I, Part A, funds to have a written parent involvement policy developed jointly with and agreed upon by parents/guardians of participating students.

California Education Code 51101 mandates districts to adopt a policy on parent involvement applicable to each school that does not receive Title I funds.

The Board supports the important public policy interests underlying these laws, and it affirms the following as its official policy and position with respect to parent/guardian rights in public education:

PARENTS BILL OF RIGHTS

Parents/guardians should have the right to access, participate in, and be notified regarding all aspects of their children's educational program. These rights include, but are not limited to:

1. Curriculum/Classwork/Displays

- to receive all information on a school's comprehensive program offerings, including support and alternative programs;
- to inspect and have access to all tests and instructional materials given to their children;
- to inspect and have access to all classroom displays and extra credit assignments that may or may not be considered part of their children's formal course curricula;
- to observe and have access to all instructional activity in a class or course in which their children are enrolled and present;
- to provide recommendations to the Orange County Superintendent of Schools and the Orange County Board of Education on all school curricula including core and ancillary supporting materials, and to have those recommendations heard and considered;
- to be able to opt out of classroom assignments, core curricula, and ancillary supporting materials that the parent deems inappropriate for their children BEFORE it is presented to children as set forth in California law;

2. Student Health and Psychological well being

- to be notified if an injury, threat, or condition exists that may affect their children's health and/or safety such as or including privacy and safety in restrooms or similar spaces on campus, bullying, and threats of violence;
- to be notified of their children's preferred use of gender pronouns;
- to be notified that their children are seeking psychological counseling by school personnel and informed of the content of the counseling such as and including gender affirming therapies, and any mandated health, cognitive, and/or language screening examinations;

3. School Access

- to feel welcomed, respected, and supported in their school communities;
- to be treated with courtesy and respect by all school personnel, and to be accorded all rights without regard to race, color, creed, religion, national origin, sex, gender, age ethnicity

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- alienage/citizenship status, marital status, partnership status, sexual orientation, gender identity or disability;
- to participate in regular written or verbal communications with teachers and other school staff to share and discuss issues or concerns regarding their child's academic, social and behavioral progress, and the school's activities, programs, operations, resource allocation, and policies;
 - to meet with their children's teachers and principal in accordance with established procedures;
to participate in meaningful and productive parent-teacher conferences to discuss their children's progress in school and have access to other school staff, as appropriate, throughout the school year to discuss successes as well as concerns and challenges;
 - to be informed on a regular basis, both informally and through formal progress reports, of their children's academic, developmental, and behavioral progress in school.